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Coming next month . . .

TV-teaching gets a big new boost

Color television is blossoming in a variety of ward and classroom teaching situations. One of its pioneering advocates is a urology professor who has assembled—at a cost of just over $32,000—a portable system that displays and simultaneously records on videotape endoscopic procedures that are usually viewed by no more than two people at a time. You'll find a full rundown on the system—components, costs, what it has done, what it may be able to do—in "Low-Cost Color TV Outmodes the Three-Second Peek."

How do residents rate as teachers?

The U.S. system of having specialists-in-training instruct medical students and junior house officers is strongly established, but how well does it really work? Would it be abandoned if it didn't offer residents a means of getting their scut work done and professors an easy access route to research? You'll find all the issues examined and evaluated in "Are Residents Good Teachers of Medical Students?"

Speeding up interviews with fluent patients

Difficult-to-interview patients have been the subjects of our continuing series of programed instruction up to now. Next month, the authors present an intelligent, freely talking, cooperative patient to a physician on general medical duty in a busy clinic. The problem? To get the best possible history in the shortest possible time. You'll learn to choose and time interview questions propitiously in "Getting the Most From Articulate Patients."

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